NORTH MIAMI





Children learning in the Success Center.

Yeshiva Elementary Students Invest In Their Own Success

Yeshiva Elementary School (Y.E.S.), located in North Miami, implemented a unique and cutting-edge educational program called the Success Center, a program for elementary school-aged students who benefit from receiving individualized learning opportunities in small group environments. The goal of the program is to recognize each student's strengths, nurture specific talents employing interest-based learning techniques and provide brain-training exercises and academic support to ensure that participants have the tools needed to achieve success. It provides integrated educational experiences that raise the academic bar while building social and emotional strength and resilience.

The Success Center's purpose is helping each child reach their full potential in a joyful, nurturing and

supportive environment. Low student-teacher ratios and small class sizes are key components of the program. Dr. Martin Karp, who has more than 30 years of experience in the field of education, serves as the Success Center's facilitator and supervisor. Dr. Karp taught gifted and enrichment classes for 15 years and the strategies he employed in those classes are being incorporated into the Success Center.

So far, the Success Center has been an uplifting and rewarding experience for both teachers and students.

Students are asked to complete Interest Inventories. From their responses, educational opportunities are provided for students, where they are encouraged to study topics that they have a passion for pursuing.

A brain-training component is offered for the purpose of improving students' processing speed, cognitive thinking skills, and attention, working memory and logic and reasoning capabilities.

Sometimes a student is bright, curious and energetic, however, maybe unfocused. The Success Center offers individual attention and academic instruction informed by best practices of education, clinical interventions and, driven by each student's individual capabilities, interests and growing levels of ability. T

he Success Center has implemented the Orton Gillingham approach to teach phonemic awareness, phonics, fluency, vocabulary, reading comprehension and written language. The goal of using this individualized approach is for the student to improve his reading skills and develop a passion for reading.

Assessments in reading and math are conducted and there is an emphasis on strengthening each child's skills in those subjects. Additionally, the program provides an enrichment component, weekly STEM activities and the inclusion of a speaker series. Journal writing and critical thinking skills exercises are also part of everyday learning.

The Success Center also teamed up with Mathnasium, whose approach is to help students use methods that make sense to them. Using Mathnasium's approach allows the Success Center to determine with great accuracy exactly what each child knows and what they need to learn.

Students participate in the Success Center beginning immediately after their lunch period until 4:00 p.m. on Mondays through Thursdays and until 2:00 on Fridays.

Y.E.S. recognizes that students learn at a pace and style unique to their specific talents and abilities. At Y.E.S., learning differences are celebrated and given room to flourish by finding solutions through collaboration and genuine regard for every student in school. Our principles of inclusion set a standard of open dialogue and appreciation for all our students.

LOS ANGELES





Rabbi Elan Segelman, Ray of the Young Israel of Hancock Park, spoke on "Shabbos Shipments," discussing ordering from Amazon to be delivered on Shabbos and related topics at a legal holiday shiur at Kollel Los Angeles on Monday, January 2; .

FLORIDA NEWS

Legal Holiday Event at Yeshiva v'Kollel Bais Moshe Chaim

The inaugural legal holiday Florida Alumni Day of Learning on January 2 at Yeshiva v'Kollel Bais Moshe Chaim/Talmudic University was a success. Local and out-of-town alumni, community members, and fathers attended.

A Daf Yomi shiur was given at 7 a.m., and the learning continued all day until 7 p.m. The entire yeshiva participated and the olam was completely immersed in learning during the two sedorim.

Besides Daf Yomi, shiurim were given throughout the day, during both sedorim, at breakfast and lunch, and after Maariv on Gemara, halacha, Chumash, and machshovah. In addition, a highlight was a panel of talmidei chachomim responding to the attendees' queries about daily life challenges.



During a first seder shiur delivered by Ray Yehuda Zweig.



The rosh yeshiva, Rav Yochanan Zweig, speaking at the lunch.



The panel: (L-R) Rav Akiva Zweig, Rav Yitzchak Zweig, Rav Chaim Goldberger and Rav Yisroel Moshe Janowski.

Local Outreach Efforts and Community Chizuk

As part of Yeshiva v'Kollel Bais Moshe Chaim/Talmudic University of Florida's local outreach efforts and community chizuk, its program coordinator, Rav Zecharia Zweig, will be taking ten bais medrash bochurim for a Shabbaton this week Shabbos Parshas Shemos, to the shul of Presidential Estates in Aventura, Florida. They will participate in the davening and will provide an oneg Shabbos replete with lively singing and divrei Torah.

Shabbos of Chizuk at Young Israel of Boca Raton

On Shabbos Parshas Viquechi, January 6-7, Young Israel of Boca Raton hosted a Shabbos of Chisuk in memory of noted askonim and baalei chesed, Reb Morris Esformes, Reb Yaakov Rajchenbach, and Reb Albert Reichmann. The rov in residence was Rav Moshe Meir Weiss.

Marathon of Meaning at Torah Academy of Boca Raton

The eighth-grade boys of Torah Academy of Boca Raton accomplished a feat on Sunday, January 1, holding a Mishnathon to collectively finish all of Sadar Nexikin in one afternoon for an exhilarating achievement in Torah learning. With weeks of effort beforehand, the boys built an impressive list of sponsors.

At the Mishnathon, the boys learned diligently for several hours. Rabbi Eli Zoldan and Rabbi Michael Ettedgui then led them in being mesayaim Seder Nezikin in front of their parents who attended the siyum and seudas mituvah.

Elementary Mothers of Torah Academy of Boca Raton Connect Through Learning and Song

On Sunday, January 1, the Elementary Girls Division of Torah Academy held its anmual mother-daughter brunch Coordinated by Mrs. Henna Englander, the event welcomed over 250 mothers and daughters to spend a morning bonding over Torah values and learning. The girls opened with a choir performance, singing beautifully to frame the event's focus on "Ani Ma'amin." Mrs. Tamar Meth continued the theme, speaking of the way amunah is passed down from mother to daughter throughout the generations. Mothers and daughters then learned together about the correlation between Yigdal and the Yud Gimmel Ikkrei Emunah. A brunch spread and dancing capped off the event.

Inspiration for Women

On Wednesday, January 18, at 8:30 p.m., Mrs. Malka Halpern, menaheles of Bais Yaakov of Boca Raton, will speak on the topic of "Growing in Shevat: Not Just for Trees" at the home of Mrs. Chaya Yachnes.

Legislative Breakfast

On Sunday, Teach Florida - a project of the Orthodox Union - hosted its annual legislative breakfast in Davie, Fl. The event drew a record 750 guests, including state legislators and Jewish community leaders. Teach Florida is a member of the Teach Coalition, the education advocacy organization for nonpublic schools.

At the breakfast, Florida Jewish community leaders had an opportunity to connect with elected officials who make critical decisions about state scholarships and security funding. The event also showed elected officials how important the issue of scholarship

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Yeshiva Elementary School (Y.E.S.) in North Miami recently implemented a cutting-edge educational program called the Success Center, whose mission is to provide experiences that raise the academic bar while building social and emotional strength and resilience in students.

The Success Center collaborates with educators and professionals to help guide students through their growing years in a joyful, nurturing, and supportive environment. Low student-teacher ratios and small class sizes are key components of the program. Dr. Martin Karp, who has more than 30 years in the field of education, serves as the Success Center's facilitator and supervisor.

Students are asked to complete Interest Inventories. From their responses, educational opportunities are provided for them to study topics that they have a passion for pursuing. A brain training component is offered for the purpose of improving students' processing speed, cognitive thinking skills, attention, working memory, logic, and reasoning capabilities.

The Success Center offers individual attention and academic instruction informed by the best practices in education and clinical interventions and is driven by each student's capabilities, interests, and growing levels of ability. The Orton Gillingham approach to teaching literacy has been implemented to help the child improve his reading skills and develop a passion for reading.

Assessments in reading and math are conducted to strengthen each child's skills in those areas. Additionally, the program provides weekly STEM activities, and the inclusion of a speaker series. Journal writing and critical thinking skills exercises are also part of everyday learning.

One of the STEM-related activities is

under the guidance of inventor and entrepreneur Ivan Yaeger. His Technology Leaders Initiative (TLI) allows students to develop academic, career, and life skills by exploring and creating technology, and with providing invention demonstrations and hands-on product engineering workshops. TLI also provides students with a feeling of accomplishment by converting their ideas into tangible reality.

The Success Center also teamed up with Mathnasium, whose approach is to help students use methods that make sense to them. Using Mathnasium's approach allows the Success Center to determine exactly what each child knows and what they need to learn.

Some of the weekly guest speakers have included an Educational Outreach Coordinator for the Humane Society, a pioneer in bringing and selling kosher wine in South Florida, a Navy Petry Officer, a Jewish War Veterans Commander, and parents, including a periodontist, a classical violinist, a children's book author, and the inventor of the robotic arm.







ing for Jewish day school families.

Among those who spoke at the event were Speaker of the Florida House of Representatives Paul Renner; Member of the Florida House of Representatives Chair Randy Fine; Chairman of Teach Florida Dr. Allan Jacob; Executive Director of Teach Florida Danny Aqua; Teach Florida Funding Specialist Malka Rhodes; and Teach Florida Engagement Director Melissa Glaser.

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Comments or submissions to this column are welcome and can be emailed to acrossfruitedplain@gmail.com.

and security funding is to the Jewish community and expressed gratitude for the \$60 million in 2022 state funding that enabled Jewish families to send their children to Jewish day schools.

Teach Florida advocates for expanded state scholarship funding for all students. Today, Florida leads the nation with more than 242,000 children receiving a state scholarship - including a record 7,200 in Jewish day schools. More than 50 percent of Florida Jewish day school students receive a state scholarship. Since 2011, Teach Florida has secured more than \$253 million in state fund-